

Locally Provided Accommodations for the Illinois Assessment of Readiness and Illinois Science Assessment

Districts and schools may provide a variety of accommodations for students participating in the Illinois Assessment of Readiness (IAR) and Illinois Science Assessment (ISA). All locally provided accommodations have been removed from the testing platform; therefore, districts and schools must maintain documentation of both locally administered accommodations and the accommodated test forms assigned to each student within the platform. This documentation serves as the official record of accommodations provided during testing and must be retained for a minimum of three years in accordance with assessment documentation requirements.

Each locally provided support or accommodation must address an individual student need, be routinely used by the student during classroom instruction and local assessments, maintain the construct being measured, and comply with current Illinois test administration and security requirements. **In addition, District and School Test Coordinators must establish a process for notifying Test Administrators of any locally provided supports or accommodations that students are approved to receive on test day. Test Administrators should be informed sufficiently in advance of testing to ensure they have the necessary materials, understand the proper administration procedures, and can provide the support in a manner that does not disrupt testing or compromise test security.** Locally provided accommodations may not be used to coach students, explain test items, lower rigor, or create an unfair advantage.

The Accessibility Features and Accommodations Manual separates functions built into the testing platform from supports delivered through local staff, equipment, materials, scheduling, or setting. District systems should include structured fields for each locally provided category below and record the specific implementation that each student requires.

Locally Provided Accessibility Features Available to ALL Students

- blank scratch paper, including allowable adapted paper for students with visual impairments
- clarification, reading aloud, or repetition of general administration directions only
- external magnification or enlargement devices and other allowable familiar access tools
- headphones or noise buffers
- redirection to the test without coaching or assisting
- student reads the assessment aloud to self, with a separate setting when required

Locally Provided Administrative Considerations Available to ALL Students

- adaptive or specialized equipment or furniture
- frequent breaks, including the applicable timing rules
- separate or alternate location
- small-group or individual testing
- specified area or seating arrangement

- testing at a specified time of day

Locally Provided Presentation, Response, and Timing Accommodations for students with an IEP/504

- **Amplification:** students using specialized auditory aids to test (white noise maker, FM system)
- **Answers Recorded in Test Book:** students taking a paper test answer in test book. Proctor must transcribe into answer document
- **Assistive Technology and External Devices:** that have been approved and tested for compatibility
- **Braille Note-Taker or Braille Writer:** device blind students use for reading and writing
- **Calculation Device or Math Tool:** using a tool other than a calculator to compute, e.g., abacus, adapted calculators, arithmetic tables, manipulatives, or specialized mathematics tools when allowed and documented
- **Cover Overlays:** students using cover overlays on paper tests
- **Extended Time:** student needs additional time beyond prescribed testing time to complete test (up to the allowable end of the school day for a test unit.)
- **Handheld Calculator:** students using a handheld calculator while taking an online test
- **Human Read Aloud/Human Signer:** proctor reads or signs paper test aloud to student
- **Human Scribe:** Proctor transcribes answers into answer document or into Testnav for student
- **Visual Assistive Materials:** Screen reader, refreshable braille display, hard-copy braille, tactile graphics, large print, and paper-based editions

Locally Provided Supports for English Learners

- **Directions in Native Language:** general administration directions read aloud, repeated, or clarified in the student's native language (ISBE supports schools locally by providing translated scripts that can be accessed on the Illinois Support Site)
- **Extended Time:** additional time for eligible Spanish-language paper or large-print arrangements to complete test (up to the allowable end of the school day for a test unit.)
- **Human Scribe/Human Signer:** eligible for mathematics and science responses
- **Paper-Based Edition of the Mathematics or Science Assessment in Spanish:** paper-based form of the mathematics assessment in Spanish is available for a student who is unable to take a computer-based assessment due to his or her disability
- **Paper-Based Large Print Edition of the Mathematics or Science Assessment in Spanish:** large print paper-based form of the mathematics assessment in Spanish is available for a student with a visual impairment
- **Word-to-word Dictionary:** a qualifying bilingual word-to-word dictionary without definitions, phrases, sentences, pictures, internet access, or stored information

Locally Provided Miscellaneous Supports

- **Emergency Accommodation:** applicable local accommodations for students provided on an emergency basis, e.g, student breaks an arm and needs a scribe
- **Unique Accommodation:** an accommodation unlisted in the AF&A that requires permission from ISBE to administer